

For Questions contact:



Tricia Weis
Birth to 6 Vision Consultant
866-284-1107 Ext. 32
tricia.weis@wcbvi.k12.wi.us

Sponsored by:



DPI-Wisconsin Education Services Program
Deaf/Hard of Hearing
WESP-DHH—Outreach
Marcy Dicker, Director
262-787-9540 v/tty
www.wesp-dhh.wi.gov



DPI-Wisconsin Center f/t Blind and Visually Impaired
WCBVI—Outreach
Stacy Grandt, Director
608-758-6145
www.wcbvi.k12.wi.us



Wisconsin Deafblind Technical Assistance Project
WDBTAP
Heidi Hollenberger, Project Coordinator
608-356-0235



Tips & Tools for Early Intervention
May 28 and 29, 2009
The Concourse Hotel, Madison WI



Wisconsin Center for the Blind and Visually Impaired
1700 W State Street
Janesville WI 53546
www.wcbvi.k12.wi.us

Sponsored by WDBTAP (Wisconsin Deafblind Technical Assistance Project), and the Outreach Departments of WCBVI and WESP-DHH.

Tips and Tools for Early Intervention:

Identifying and Supporting Infants/Preschoolers with Suspected Dual-sensory Impairments

- » **Cortical Visual Impairment**
- » **Auditory Processing Delays**
- » **Deafblindness**

A comprehensive program for assessing & optimally promoting hearing and vision in infants and very young children.

May 28 and 29, 2009
(Thursday and Friday)

The Concourse Hotel
Madison WI

1 Graduate Credit



Program funded by the Department of Public Instruction Deaf-Blind Grant.

The Wisconsin Center for the Blind and Visually Impaired is a part of the Wisconsin Department of Public Instruction, Division for Learning Support: Equity and Advocacy.

Official DPI Nondiscrimination Clause -- The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability.

PROGRAM SYNOPSIS

Although there are many high risk factors associated with both a visual impairment and hearing loss, many infants and very young children with dual sensory impairment remain undetected until they are school age. Most of the time these are infants and very young children that have multiple disabilities and global challenges.



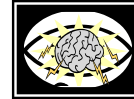
With the appropriate training in the identification and subsequent developmental support, these infants and very young children can be identified early and provided with the specialized considerations necessary to grow and learn.

This two-day course will provide participants with the knowledge and skills necessary to assess an infant with a suspected visual impairment and hearing loss as well as outlining the appropriate techniques to promote their developmental progress.

A component of the training will address the emerging practices of assessing and optimally promoting vision in infants with cortical vision impairment (CVI), their need for vision services, and infants with possible auditory processing delays/ auditory neuropathy.

WHAT TO EXPECT:

- *Learn ways to identify "suspected" dual-sensory impairments*
- *Family discussion...when and how to suggest further medical testing*
- *Until a diagnosis is made... strategies to implement*
- *Focus on the child's auditory and visual future (the earlier the better is the key to CVI and developing auditory skills)*
- *Tools to promote development*



COST

- \$50.00 for the 2-day program (includes meals)
- One (1) Graduate Credit is available from Silver Lake College at a cost of \$175.00 (to be paid on arrival).

TARGETED AUDIENCE

- Birth to 3 Service Providers
- Early Childhood Professionals
- Professionals working with children Birth to 6 who have multiple disabilities
- Parents of children with dual-sensory impairments

NUMBER OF PARTICIPANTS

- Sixty (60) participants.

PROGRAM PRESENTERS

- Jerry G. Petroff PhD, Associate Professor, The College of New Jersey; Project Director-New Jersey Consortium on Deafblindness (NJCDB)
- Peggy Lashbrook, retired State Coordinator, Delaware Program for Deafblind Children; Technical Assistance Consultant, NJCDB and NCDB (National Consortium on Deafblindness)

LODGING (Wed. & Thurs., May 27-28)

The Madison Concourse Hotel
1 West Dayton Street, Madison WI 53703
608-257-6000 or 800-356-8293

A block of rooms is reserved (until May 1st) under Tips & Tools for Early Intervention at the state rate of \$70.00/single and \$110.00/double.

<http://www.concoursehotel.com>

Register Online by following these website links to the Tips & Tools brochure:

Tips and Tools for Early Intervention
May 28 and 29, 2009

www.wcbvi.k12.wi.us

or

www.wesp-dhh.wi.gov

For Registration Questions
Contact:

Heidi Hollenberger
608-356-0235



This course will assume participants are at an awareness stage of learning and will focus on developing understandings and skills.