



West High School  
966 Shawano Ave  
Green Bay, WI 54303  
920-492-2600



GREEN BAY AREA  
PUBLIC SCHOOL DISTRICT  
All learning. All growing.

## *U. S. History 1865 - Present*

### Instructor

Ms. Sylvester

Room 135

[http://www.classroom.com/green\\_bay/web\\_pages/psylvest/index.html](http://www.classroom.com/green_bay/web_pages/psylvest/index.html)

### Description

This course is a study of current United States History and the changing role of the U.S. in world affairs from 1865 to the present. Issues discussed include: politics, cultural diversity, foreign affairs, changing technology, environmental issues, and domestic and global problems.

### Required Text

Nash, Gary B., *American Odyssey* (1999), McGraw-Hill Companies, Inc.

<http://www.glencoe.com/sec/socialstudies/ushistory/amod2002/index.html>

The text website has online quizzes and activities.

### Supplemental Materials

Notebook, looseleaf paper, folder, dictionary. Familiarity with Microsoft Word, Powerpoint, and Publisher is beneficial.

### Expectations

- ✿ Be seated and ready to begin when the bell rings. Tardiness is disrespectful and will result in detention.
- ✿ Bring all materials with you EVERY DAY. Locker passes will not be issued for students to retrieve texts or assignments.
- ✿ Please, for the comfort and health of all, avoid excessive cologne/perfumes and use deodorant.
- ✿ Dress appropriately. Provocative/revealing attire is distracting and inappropriate in an educational environment.
- ✿ Respect the opinions and property of others.
- ✿ If you cannot be kind, be civil. If you cannot be civil, be quiet.
- ✿ ALL DISTRICT AND SCHOOL RULES APPLY IN THIS CLASSROOM. Gang colors and symbols, drug/alcohol references, or clothing with crude or inappropriate symbols/messages will not be tolerated.
- ✿ Electronic communication devices are prohibited by Wisconsin State statute 118.258 [1] and will be confiscated if brought into the classroom.

*"Whenever the people are well-informed, they can be trusted with their own government..." ~ Thomas Jefferson*



## Homework and Tests

- ✿ READ THE TEXT. Do all reading prior to class.
- ✿ All assignments are expected to be turned in **ON TIME**. Assignments are not group projects. Each student must do her/his own work. There will be no “working together” on assignments unless specifically instructed to do so. Plagiarism is grounds for failure. Copying another student’s work IS PLAGIARISM.
- ✿ Tests will be administered at the conclusion of every chapter. Students who are habitually absent on test days may receive a different test. Section and vocabulary quizzes will be at the discretion of the teacher.
- ✿ Per district policy, **make-up work and tests are due within two days of an EXCUSED absence** and one day for an UNEXCUSED absence. It is YOUR responsibility to acquire and make up missing work/tests.

## Grading Policy

The district recommended scale will be utilized:

A	93-100
B	85-92
C	77-84
D	70-76
F	69 and below

### Category Weights:

- 40% Tests/quizzes
- 40% Assignments/projects
- 20% Semester exam

### Missing work (unexcused):

- 1 day late = 80% of earned score
- 2 days late or later - assignment will be graded at 50% of earned score until week 5 of grading period. After week 5 of grading period, missing work will be calculated as a zero.

**Report cards are issued at the end of every grading period. See tentative schedule.**



## Standards and Benchmarks

**Standard 1:** Understands and knows how to analyze chronological relationships and patterns using cause and effect strategies and developing historical parallels

+ Understands historical continuity and change related to a particular development or theme

**Standard 2:** Understands the historical perspective and how it may be affected by various factors (i.e., people, problems, events, and ideas)

+ Understands ideas and beliefs held by specific people who influenced history and the role their decisions played in history

+ Understands the effects that specific events, problems, and ideas had on history and specifies how things might have been different in the absence of those events

**Standard 3:** Understands the emergence of changing America in the early 20th century

+ Understands major social and political issues of the Progressive Era and their influence on various groups in American society (e.g., including suffrage, scandal and minority groups)

+ Understands how the U.S. changed between the post WWI years and the eve of the Great Depression

**Standard 4:** Understands the Great Depression and WWII

+ Understands the causes of the Great Depression and how it affected American society

+ Understands how the New Deal addressed the Great Depression, transformed American federalism and initiated the welfare state

+ Understands the origin and course of WWII, the character of the war at home and its reshaping of the U.S. role in world affairs

**Standard 5:** Understands post WWII through the Vietnam Era

+ Understands the economic boom and social transformation of post WWII America (e.g., gender roles, mass media, social, cultural, religious and economic changes)

+ Understands the impact of the Cold War and the Korean and Vietnam conflicts in domestic politics

**Standard 6:** Understands major contemporary social, economic, and political issues and the groups involved

+ Understands issues concerning the economy, gender, and ethnicity (e.g., issues involving justice and consumer welfare; how interest groups attempted to achieve their goals of equality and justice; the changing goals of the women's movement, and how diverse groups have shaped American life and retain and their cultural heritage)

**Standard 7:** Understands how the world is organized politically into nations, how nations interact with one another, and issues surrounding U.S. foreign policy

+ Understands the process by which U.S. foreign policy is made

+ Understands major foreign policy positions that have characterized the U.S. relations with the world (e.g., isolated nation, imperial power, and world leader)

+ Understands the changing role of the U.S. in world affairs through WWI (e.g., imperialism, emergence of the U.S. as a world power, nationalism, militarism, and the lack of world order)

+ Understands the impact of the Cold War and the Korean and Vietnam conflicts in international politics



## Monthly Schedule

The history curriculum may be supplemented with weekly current events and SSR.

Month	Topics	Chapters	Standards & Benchmarks	Special Dates
SEPTEMBER	Westward expansion, industrialization, immigration, and Progressive agendas (Hayes to T. Roosevelt)	7, 8	S1, S2, S3B6, S6	4 - School opens 21 - Early release (12:50)
OCTOBER	Progressivism, imperialism, WWI (Roosevelt to Wilson)	9, 10	S1, S2, S3B1, S6, S7B1-3	9 - End 1st grading period 18 - Evening PT conferences 19 - No school 25 & 26 - No school
NOVEMBER	WWI, 1920s (Wilson to Hoover)	11,12	S1, S2, S3, S6, S7B1-3	22 & 23 - Thanksgiving 30 - End 2nd grading period
DECEMBER	The Great Depression (Hoover, FDR)	13, 14	S1, S2, S3, S4, S6	7 - Early release 22 - Jan. 1 - Winter break
JANUARY	New Deal and WWII (FDR)	14, 15, 16	S1, S2, S4, S6, S7B1-2	2 - Classes resume 16, 17, 18 - Semester exams a.m., no school p.m.
FEBRUARY	WWII, Cold War foreign policy (FDR to JFK)	16, 17	S1, S2, S4B3, S5, S7B1,2,4	28 - Evening PT conferences 29 - End of 4th grading period; No school
MARCH	1950s cultural and political history (Truman, Eisenhower)	18, 19	S1, S2, S5, S6, S7B1,2,4	14 - No school 21 - No school 24 - 28 - Spring break 31 - Classes resume
APRIL	Civil Rights, early 1960s (Eisenhower to LBJ)	20, 21	S1, S2, S5B1, S6	25 - End 5th grading period
MAY	1960s and Vietnam (JFK to Nixon)	22,23	S1, S2, S5, S6, S7B1,2,4	23 - Early release 26 - Memorial Day
JUNE	1970s (Nixon to Carter)	24	S1, S2, S6, S7B1,2,4	2 - Last Senior day 4, 5, 6 - Semester Exams



Parent or Guardian signature

Dear Parent or Guardian:

You are encouraged to read the expectations and course syllabus and discuss them with your West High student.

You may contact a teacher at anytime via e-mail or voice mail. Many parents/guardians find it useful to e-mail teachers on a regular basis to receive progress updates. If using voice mail, the teacher will return your call in a timely manner. You may also keep track of your student's progress by viewing the gradebook on the teacher's website (click "Homework" tab.) You will need to know your student's ID number.

**IMPORTANT:** The Green Bay school district does NOT mail progress reports. Your student will receive a grades in progress report card every 6 weeks. If your student does not bring this home, please contact the teachers or Student Services. Below are the dates indicating the end of each grading period. The grades in progress report card is received by students approximately 1 week later. The only grade that appears on the transcript is the semester grade.

- 🐾 End of 1st marking period - OCTOBER 9
- 🐾 End of 2nd marking period - NOVEMBER 30
- 🐾 End of semester one - JANUARY 18
- 🐾 End of 4th marking period - FEBRUARY 29
- 🐾 End of 5th marking period - APRIL 25
- 🐾 End of semester two - JUNE 6

\*Teachers may not necessarily make personal contact with parents of failing students. **If you are concerned about your student's progress prior to these report dates, please contact the teacher.**

School phone: 492-2600

Teacher voicemail box: 4060

Teacher e-mail: [psylvest@greenbay.k12.wi.us](mailto:psylvest@greenbay.k12.wi.us)

Website: [http://www.classzoom.com/green\\_bay/web\\_pages/psylvest/index.html](http://www.classzoom.com/green_bay/web_pages/psylvest/index.html)

Please sign and have your student return the bottom portion of this sheet.

Thank you for your support and have a great school year!

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Parent/guardian signature

Date

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E-mail address

Daytime phone

